## CURRICULUM MAP GRADE K NORTH SMITHFIELD SCHOOL DEPARTMENT

UNIT	COMMON CORE CLUSTERS AND STANDARDS Curriculum Common Core Math GradeK.docx	MATHEMATICAL PRACTICE
<u>UNIT 1</u>	<ul> <li>Know number names and the count sequence. K.CC.1,3</li> <li>Count to tell the number of objects. K.CC.4, 5</li> <li>Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from. K.OA.1</li> </ul>	<ul> <li>Make sense of problems and persevere in solving them. MP.1</li> </ul>
<u>UNIT 2</u>	<ul> <li>Know number names and the count sequence. K.CC.1, 2, 3</li> <li>Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from. K.OA.2, 5</li> <li>Classify objects and count the number of objects in each category. K.MD.3</li> </ul>	<ul> <li>Reason abstractly and quantitatively. MP.2</li> <li>Construct viable arguments and critique the reasoning of others. MP.3</li> </ul>
<u>UNIT 3</u>	<ul> <li>Know number names and the count sequence. K.CC.1, 3</li> <li>Compare numbers. K.CC.6, 7</li> <li>Describe and compare measurable attributes. K.MD.1, 2</li> <li>Analyze, compare, create, and compose shapes. K.G.4</li> </ul>	<ul> <li>Model with mathematics. MP.4</li> </ul>
UNIT 4	<ul> <li>Know number names and the count sequence. K.CC.1</li> <li>Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from. K.OA.3, 4,5</li> <li>Work with numbers 11-19 to gain foundations for place value. K.NBT.1</li> </ul>	<ul> <li>Use appropriate tools strategically. MP.5</li> <li>Attend to precision. MP.6</li> </ul>
<u>UNIT 5</u>	<ul> <li>Know number names and the count sequence. K.CC.1</li> <li>Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres). K.G.1, 2, 3</li> <li>Analyze, compare, create, and compose shapes. K.G.5, 6</li> </ul>	<ul> <li>Look for and make use of structure. MP.7</li> <li>Look for and express regularity in repeated reasoning. MP.6</li> </ul>